

Act 46 Criteria: Alternative Structure Eligibility Worksheet

If you are not pursuing a merger, please fill in the following fields. Note that your proposal for an alternative structure must be submitted to the Secretary of Education and/or the State Board of Education by November 30, 2017. ¹

Criteria	SU description of evidence
Briefly describe why creating a Supervisory District is not a viable option and why you are instead pursuing an alternative structure.	
Are you proposing to retain your current structure?	If yes, check here <input type="checkbox"/> .
Are you proposing to form a different structure with other districts?	If yes, check here <input type="checkbox"/> Please be sure to clearly and fully describe the proposed structure in the report.
Are you proposing to work with other districts <u>other than creating a new district</u> (e.g., contracts)?	If yes, check here <input type="checkbox"/> .
How many students will be in your proposed system?²	Record the number _____ .
Which districts are part of your proposed system?	List of districts:
Are you able to bring this proposal to voters, and by what date do you expect to do this?	If yes, check here <input type="checkbox"/> and record the date _____.

¹ Act 46 § 5 (C)(3): "...The supervisory union has the smallest number of member school districts practicable, achieved wherever possible by the merger of districts with similar operating and tuitioning patterns."

² Act 46 § 5 (C)(4): The combined ADM should be no less than 1,100.

Please fill in the following fields. Please note that the fields require thorough yet concise statements of the *progress made to date* and the intended future steps. The report you will submit to the State Board of Education needs to comply with the provisions of 16 V.S.A. § 706, and these pages capture critical components required by Act 46 to be completed before a report can be submitted.

Criteria	SU Description of Evidence
<p>Education quality: Demonstrating the intent of the new district to meet the goals in Act 46, Section 2: <i>Include a mission statement that clearly articulates learning goals and opportunities to learn that your system will provide to all students, as well sample indicators to track progress in the alternative structure. Please consider the impact on both educational quality and equity.</i></p>	
<p>Communication strategy <i>Describe your communication strategy. How have your citizens and stakeholders been engaged:</i></p> <ul style="list-style-type: none"> • <i>Petition or vote to authorize a study?</i> • <i>Planning committees?</i> • <i>Articulation of goals/mission?</i> • <i>Public input on options?</i> • <i>Public mailings and/or informational meetings?</i> 	
<p>Governance structure <i>Describe the governance structure of your alternative structure. Also, what are the roles of the Board, Superintendent, Building Principals, and local school councils/advisory bodies?</i></p>	

<p>Impact on neighbors <i>What is the impact of the alternative structure on the districts involved? What is the impact on neighboring districts?</i></p>	
<p>Central office: unification and staffing <i>What is the planned structure and staffing of the new central office?</i></p>	
<p>Transition board structure <i>Describe the structure and operation of the Transition Board.</i></p>	
<p>Tax consequences <i>What are the current tax rates in the current districts? How will the alternative structure impact tax rates?</i></p>	
<p>Education Plan: Have you completed a district education plan and relevant performance indicators? If yes, check here <input type="checkbox"/> and continue.</p> <p>Education Plan: In your plan, were you able to describe any improvements or an expansion of opportunities to learn that you can achieve in a unified system? If yes, check here <input type="checkbox"/> and continue.</p>	
<p>Articles of Agreement: Have you completed articles of agreement in which you outline how your new unified district will be governed? If yes, check here <input type="checkbox"/> and continue.</p>	