

Act 46 Independent School Governance Study Committee Meeting Minutes

MVU Library
October 3, 2016
7:00 PM

Committee Members and Staff:

Bob Berger - Chair, Connie Beyor, Toby Maguire, Bob Irish, Jason McConnell, Terri O'Shea, and Winton Goodrich

Visitors: Jay Denault, Josh Aldrich

Agenda:

Call meeting to order @ 7:03

Minutes Jason/Connie Unanimous

What do we need to do at this meeting?

- Dig deeper into scope of project
- Discuss our ability to meet goal one
- Look at our supervisory demographics
- Walk through components of DMC study with respect to achieving Act 46 Goal 3
- Updates on other supervisory unions

7:40 – 8:45

1. Review Scope of Project and Discuss Approaches
 - Look at worksheet and ways to achieve
 - Discuss timeline
2. Discuss our ability to meet goal one
 - Principal reports
 - Equity of offerings
 - Other
3. Review of supervisory demographics
 - Dig deeper into numbers and what they mean
4. Walk through components of DMC study (or other study) with respect to achieving Act 46 Goal 3
5. Continue assessing data needed regarding the SU's current ability to meet or exceed each of the Act 46 goals below.
 - (1) Provide substantial equity in the quality and variety of educational opportunities statewide;
 - Data needed:
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 - (2) Lead students to achieve or exceed the State's Education Quality Standards, adopted as rules by the State Board of Education at the direction of the General Assembly;

- Data needed: Education Quality Standards - <http://education.vermont.gov/sites/aoe/files/documents/edu-state-board-rules-series-2000.pdf>
- (3) Maximize operational efficiencies through increased flexibility to manage, share, and transfer resources, with a goal of increasing the ratio of students to full-time equivalent staff;
 - Data needed:
 - DMC type audit
 - (4) Promote transparency and accountability; and
 - Data needed:
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 - (5) Delivered at a cost that parents, voters, and taxpayers value:
 - Data needed:
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6. Updates on other supervisory unions
 - a. Research other Alternative Structure studies - Terri
 7. Next steps
 8. Determine work assignments outside the meeting cycle
 - a. Send Principal reports and master schedules to Terri
 - i. Win has Franklin and Sheldon
 - b. Win gather SU disaggregated SBAC data
 - c. Begin framing the cultural barriers to unification
 - i. Religious influence when MVU was created
 - ii. Interest in equal voting by all communities
 - iii. All committee members draft cultural barriers from each school/community
 - iv. Board governance
 - d. Identify programs that are administered by the town and not administered in schools
 - e. Win and Becky extract data particular to the AOE Alternative Structure guidelines

8:45 Other

9:00 Adjournment Connie Beyor/Bob Berger @ 9:07pm (unanimous)

Future Study Committee Meetings - MVU Library from 7:00 to 9:00 PM:

- Oct. 17 - Nov. 3 - Nov. 16 - Nov. 29 - Dec. 14

Act 46 Independent Study Time Line

- August through December – Research Study options
- December 14, 2016 – Complete Study draft
- December, 2016 - Provide draft Study recommendations for local school board review
- January 4, 2017 - Present Study recommendations to SU Board
- January 20, 2017 – Include Study recommendations in Town Reports
- February, 2017 - Information meetings
- March, 2017 - Community vote on Study recommendations at Town Meetings
- October, 2017 – School boards present Act 46 rationale to the State Board of Education