

# Act 46 Independent School Governance Study

MVU Library  
October 17, 2016  
7:00 PM

## Committee Members and Staff:

Bob Berger - Chair, Connie Beyor, Toby Maguire, Bob Irish, Jason McConnell, Terri O'Shea, and Winton Goodrich

## Visitors:

## **Agenda:**

7:00 Call meeting to order

Minutes

Tonight's Tasks: What do we need to do at this meeting?

- Check-in on assignments and discuss what they mean to our study
  - Town perspectives on merger (cultural reasons for non-merger)
  - Any empirical evidence?
  - Programs administered by town and not school
  - What is going on with other alternative structure unions
- Continue to discuss ability to meet goals (goal one and master schedules)
- Dig deeper into supervisory demographics
- Walk through components of DMC study with respect to achieving Act 46 Goal 3

7:10 – 7:15 Guests

7:15 – 7:45 Report Outs from Committee Members

1. Check-in and discussion of cultural barriers to unification
  - i. Religious influence when MVU was created
  - ii. Interest in equal voting by all communities
  - iii. Committee members' perspectives on cultural barriers from each school/community
  - iv. Board governance
  - v. Any empirical evidence
2. Identity of programs that are administered by the town and not administered in schools
3. What other alternative structures are being proposed

7:45 – 8:15 Goals One and Two: How are we doing at meeting them?

1. Report on master schedules
2. Deeper look at union data

8:15 – 8:45      Goal Three, Four and Five: How are we doing at meeting them?

1. Look at data
2. What goes well
3. Areas for improvement
4. Ways to continually improve

8:45 – 9:00      Other and Next Steps

9:00      Adjournment

Continue assessing data needed regarding the SU's current ability to meet or exceed each of the Act 46 goals below.

- (1) Provide substantial equity in the quality and variety of educational opportunities statewide;
- (2) Lead students to achieve or exceed the State's Education Quality Standards, adopted as rules by the State Board of Education at the direction of the General Assembly;
  - Data needed: Education Quality Standards - <http://education.vermont.gov/sites/aoe/files/documents/edu-state-board-rules-series-2000.pdf>
- (3) Maximize operational efficiencies through increased flexibility to manage, share, and transfer resources, with a goal of increasing the ratio of students to full-time equivalent staff;
- (4) Promote transparency and accountability; and
- (5) Delivered at a cost that parents, voters, and taxpayers value:

Future Study Committee Meetings - MVU Library from 7:00 to 9:00 PM:

- Nov. 3 - Nov. 16 - Nov. 29 - Dec. 14

Act 46 Independent Study Time Line

- August through December – Research Study options
- December 14, 2016 – Complete Study draft
- December, 2016 - Provide draft Study recommendations for local school board review
- January 4, 2017 - Present Study recommendations to SU Board
- January 20, 2017 – Include Study recommendations in Town Reports
- February, 2017 - Information meetings
- March, 2017 - Community vote on Study recommendations at Town Meetings
- October, 2017 – School boards present Act 46 rationale to the State Board of Education