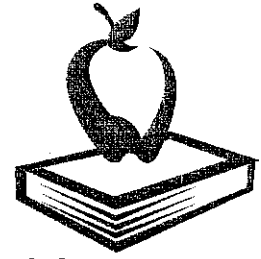


F

Franklin Northwest Supervisory Union

School/Home Compact



R

Home and school are the two major influences in the lives of children. The school and families of the Franklin School acknowledge that the expectations listed here are necessary in order to strengthen the communication and commitment between home and school. Occasions may arise where one or more parties will have difficulty fulfilling part of this compact. It is understood that each party will do what is necessary to support the other in this event. It is important to remember that the child remain the focus. The best schools are those in which parents and teachers work together so that the best learning possible may happen.

A

Goal 1: Provide and implement high-quality curriculum, instruction and assessment in a supportive and effective learning environment that enables ALL children to achieve the State's academic achievement standards.

N

School staff will...

- Create a safe and supportive learning environment where students feel confident taking risks in their learning
- Know Standards, Grade Level Expectations and curriculum and communicate to parents and students
- Engage in instruction that highlights current best practices and meets a variety of needs and learning styles
- Assess student learning on a regular basis and make adjustments to instruction
- Focus on literacy, math and social development of all students
- Assign enriching and timely homework as deemed appropriate for a specific grade level

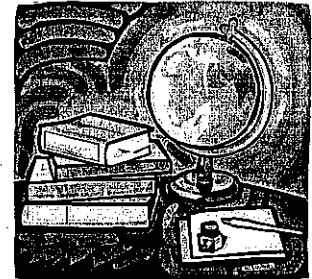
K

Parents/Guardians will...

- Know what is expected of your child for the grade level
- Talk with your child relaying expectations and the importance of school and learning
- Provide a quiet and peaceful learning environment at home
- Talk with your child about school assignments and activities
- Encourage independence, but support your child with homework activities when necessary
- Make sure that homework assignments are completed and returned on time
- Encourage reading at home everyday
- Show your child how math is used in everyday life

Students will...

- Understand expectations for work
- Set individual goals for learning
- Be attentive, listen and work hard in class
- Do quality work on all assignments and take pride in work
- Become a life long learner by reading at home everyday and finding ways to use math in the real world
- Ask for help when needed and accept help when it is offered



L

I

N



Goal 2: Communicate with each other on an on-going basis regarding students' academic, social and emotional well being.

School staff will...

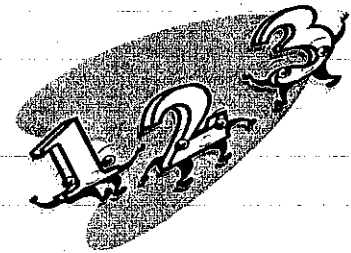
- ◆ Meet and develop a partnership with families at the beginning of the school year and maintain throughout the year
- ◆ Share school and classroom expectations early in the year—behavioral, academic, schedules, and homework
- ◆ Keep the lines of communication open and inviting
- ◆ Hold parent conferences to discuss child's achievement
- ◆ Provide parents with frequent reports on their child's progress
- ◆ Give positive feedback to families

Parents/Guardians will...

- ◆ Make initial and ongoing contact with teacher throughout the school year
- ◆ Attend all scheduled parent/teacher conferences
- ◆ Help teachers understand your child by communicating any problems/changes in your child's life
- ◆ Read, sign and discuss all relevant information that comes home with your child
- ◆ Be present at your child's various school activities
- ◆ Give positive feedback to teachers and school staff

Students will...

- ◆ Ask questions of teachers
- ◆ Talk with parents about what is happening in school
- ◆ Give parents/guardians all notices from school
- ◆ Talk with teacher and parents when things are bothering me at school



Goal 3: Establish and encourage an environment of social responsibility which is directly related to student academic, social and emotional learning.

School staff will...

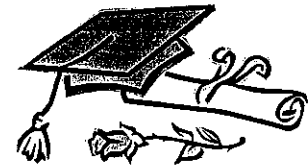
- Provide modeling and systems to encourage organization
- Respect students and other adults
- Make referrals to other services in the community and school
- Maintain and foster high standards of academic achievement and behavior
- Encourage positive, respectful and cooperative behaviors

Parents/guardians will...

- Promote positive use of your child's extracurricular time
- Turn the television off and encourage non TV recreation
- Monitor the attendance and tardiness of your child
- Talk to your child about how to solve problems responsibly and respectfully
- Take the opportunity to volunteer and participate in your child's class/school activities

Students will...

- Respect adults and peers
- Attend school daily and be on time
- Take responsibility for completing class and homework assignments on time
- Try to have a positive attitude toward others, school and learning



Home & School Working Together = Success

"We cannot always build the future for our youth but we can build our youth for the future"— Franklin Delano Roosevelt