

Champlain Valley Regional Standards Board
INDIVIDUAL PROFESSIONAL DEVELOPMENT PLAN

1. Name_____
2. Home Address_____
3. Work Address_____
4. School district where employed_____
5. Administrative position_____
6. Code #(s) Level II Endorsement Title(s)New Expiration Date

7. Conduct a self-assessment using the thinking prompts on pages 17-19 of The Vermont Re-Licensing Process: A Reflection of Ongoing Professional Growth, A Handbook for Educators:
8. Include the Reflective Results of your Self-Assessment below.

Specific:

Measurable:

Attainable:

Relevant:

Time-Bound:

Please check which of the IPDP requirements listed below are appropriate for this particular goal. The following chart also serves as a reminder that professional development and activities relating to your goal must have connections with the Five Standards and Sixteen Principles for Vermont Educators; TO YOUR ENDORSEMENT, YOUR SCHOOL ACTION PLAN AND TO STUDENT ACHIEVEMENT. Activities connected to this goal are expected to be documented in your Portfolio through Artifacts.

Your Portfolio must also include a Reflective Narrative as described in the Licensing Regulations (page 41 of The Vermont Re-Licensing Process: A Reflection of Ongoing Professional Growth, A Handbook for Educators).

Learning	Professional Knowledge	Colleagueship	Advocacy	Accountability
Principle 1	Principles 2-10	Principle 11	Principle 12	Principles 13-16
There is only one.	Which ones?	There is only one.	There is only one.	Which ones?

PROPOSED PROFESSIONAL DEVELOPMENT ACTIVITIES FOR GOAL NUMBER ONE

(See page 22 and Appendix G of The Vermont Re-Licensing Process: A Reflection of Ongoing Professional Growth, A Handbook for Educators.)

Activities To Be Undertaken

1. Endorsement Competencies To Be Addressed

2. School Initiatives To Be Addressed

GOAL NUMBER TWO

Specific:

Measurable:

Attainable:

Relevant:

Time-Bound:

Please check which of the IPDP requirements listed below are appropriate for this particular goal. The following chart also serves as a reminder that professional development and activities relating to your goal must have connections with the Five Standards and Sixteen Principles for Vermont Educators; TO YOUR ENDORSEMENT, YOUR SCHOOL ACTION PLAN AND TO STUDENT ACHIEVEMENT. Activities connected to this goal are expected to be documented in your Portfolio through Artifacts.

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Principle 1	Principles 2-10	Principle 11	Principle 12	Principles 13-16
There is only one.	Which ones?	There is only one.	There is only one.	Which ones?

PROPOSED PROFESSIONAL DEVELOPMENT ACTIVITIES FOR GOAL NUMBER TWO

(See page 22 and Appendix G of The Vermont Re-Licensing Process: A Reflection of Ongoing Professional Growth, A Handbook for Educators.)

Activities To Be Undertaken

1. Endorsement Competencies To Be Addressed

2. School Initiatives To Be Addressed

GOAL NUMBER THREE

Specific:

Measurable:

Attainable:

Relevant:

Time-Bound:

Please check which of the IPDP requirements listed below are appropriate for this particular goal. The following chart also serves as a reminder that professional development and activities relating to your goal must have connections with the Five Standards and Sixteen Principles for Vermont Educators; **TO YOUR ENDORSEMENT, YOUR SCHOOL ACTION PLAN AND TO STUDENT ACHIEVEMENT.** Activities connected to this goal are expected to be documented in your Portfolio through Artifacts.

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Learning	Professional Knowledge	Colleagueship	Advocacy	Accountability
Principle 1	Principles 2-10	Principle 11	Principle 12	Principles 13-16
There is only one.	Which ones?	There is only one.	There is only one.	Which ones?

PROPOSED PROFESSIONAL DEVELOPMENT ACTIVITIES FOR GOAL NUMBER THREE

(See page 22 and Appendix G of The Vermont Re-Licensing Process: A Reflection of Ongoing Professional Growth, A Handbook for Educators.)

Activities To Be Undertaken

1. Endorsement Competencies To Be Addressed

2. School Initiatives To Be Addressed

